

Engagement and Motivation

O2 Module Developed by Inspira Plus

Objectives of the Module

The main focus of this module will be to identify how student engagement leads to increased motivation, that in turn contributes to increased learner performance. The emphasis will be put on detecting the engagement factors that contribute to higher levels of overall motivation, mastery of the subject matter, and ultimately higher levels of academic performance. Furthermore, we will explore the roles that both teachers and learners play in developing and maintaining high levels of motivation and engagement.

Learning Objectives

- To understand the basic concepts of motivation and engagement
- To comprehend the role of motivation and engagement during the process of lesson design.
- To be able to identify and describe core behavioral practices that extrinsic and intrinsic motivation and how they relate to engagement.

Module Description

In class - session	Topics Covered
1.	Defining Engagement
2.	Engagement and Teaching
3.	Student-centered learning vs Teacher-centered learning
4.	Identifying Motivation Drivers and How They Relate to Engagement: Mastery, Purpose, Autonomy
5.	Wrap-up

Each lecturer/trainer will prepare the module presentations that will be distributed at least 10 days ahead of the course delivery due date.

Due to the specificity of each module, the materials will be adjusted to enhance interactive individual and team-based work and presentations. The format of the materials and the teaching method is in the form of: games, icebreakers, case studies, video materials, individual and team-based assignments, discussions, readings and role playing.

Debriefing/Evaluation

Upon the completion of the training each attendee will be able to assess the following areas:

1. Teaching method
2. Tools and materials used in the training
3. Assessment of anticipated and gained know-how
4. Recommendations for improvement