

Authoritative Teacher Styles

O2 Module Developed by CVO LBC

Objectives of the Module

The module's objective is to identify what exactly drives people from within, and how people's intrinsic motivation can be either fostered or thwarted in their interaction with their environment. It aims to give teachers clear conceptual anchors which can guide their teacher practice in helping their learners to be intrinsically motivated.

Learning Objectives

- To understand the difference between controlled and autonomous motivation;
- To comprehend how fostering human psychological basic needs fosters intrinsic motivation;
- To be able to link the notion of authoritative parenting style to teacher styles.

Module Description

In class - session	Topics Covered
introductory lecture	introduction: higher intrinsic motivation leads to lower drop-out rates
introductory lecture	Self Determination Theory: controlled versus autonomous motivation
introductory lecture	Psychological Basic Needs: the need for autonomy, belongingness, competence
introductory lecture	Authoritative Parenting Style and Authoritative Teacher Styles, explained in the framework of the ABC-needs
workshop	exploring the meaning of the ABC-needs and the relevance for one's own teacher practice through specific questions and following group discussions

Each lecturer/trainer will prepare the module presentations that will be distributed at least 10 days ahead of the course delivery due date. The lecturer/trainer has two powerpoint presentations at her disposal (introductory lecture + workshop) which are integrally part of the teaching materials of this module and can be adjusted according to specificities.

Debriefing/Evaluation

Upon the completion of the training each attendee will be able to assess the following areas:

1. Teaching method
2. Tools and materials used in the training
3. Assessment of anticipated and gained know-how
4. Recommendations for improvement